



PRINCIPLES OF DEFENSE ACQUISITION MANAGEMENT

RESIDENT: P159200

MOBILE: P309131/REGIONAL: P279300

ELIGIBLE FUNDING: IMET, FMF/FMS

CERTIFICATION: E-IMET, PME

This International Defense Acquisition Resource Management (IDARM) course provides a theoretical examination of the underlying concepts, fundamentals and philosophies of the defense acquisition management process. Participants will examine the complete defense acquisition life cycle from planning through disposal of equipment. The course addresses management characteristics and competencies, control policies and techniques, systems analysis methods, risk management and functional area concerns. International best practices are discussed along with challenges associated with implementation. Participants will work in small groups on case study assignments designed to provide the opportunity to apply the concepts presented throughout the course to real life defense acquisition scenarios.

OBJECTIVES

- ◆ Gain an increased understanding of the important concepts and challenges associated with defense acquisition and logistics decision making.
- ◆ Examine needs based requirements planning along with the relationship among national security and military strategies and the acquisition and logistics systems.
- ◆ Assist countries in their efforts to develop and institutionalize transparent, efficient, and effective defense acquisition and logistics systems.

TOPICS

- ◆ Defense Acquisition Program Management
- ◆ Capabilities Based Planning and Requirements
- ◆ Multiple Objectives Criteria in Decision Making
- ◆ Risk Management
- ◆ Acquisition Logistics Planning
- ◆ Life Cycle Cost Management
- ◆ Supply Chain Management
- ◆ Strategies for Building and Sustaining
- ◆ Accountability in Defense Acquisition Decision Making

PARTICIPANTS

This course is designed for international military officers and civilian equivalents of grades O4-O6 who are engaged in a broad range of acquisition fields such as policy development, strategic planning, requirements definition, logistics, program management, procurement and contracting, budgeting and execution and systems engineering.



FACULTY

ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT

Courses are conducted for partner countries as part of the United States government's security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING

ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG

The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)'s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG's 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.