

# INSTITUTE FOR SECURITY GOVERNANCE



## COMPREHENSIVE APPROACHES TO COUNTER HYBRID THREATS

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**MOBILE: P319283**

**ELIGIBLE FUNDING: IMET, FMF/FMS**  
**CERTIFICATION: PME**

The course aims to identify and examine national, regional, and collective security capacity and capabilities requirements to support a comprehensive approach to countering hybrid threats. We will identify key government and private sector organizations, ministries, and law enforcement partners; consider political processes that promote or impede cooperation and explore new policies and cooperation frameworks; analyze a cogent and reasonable methodology that supports, operational and strategic understanding, willingness, collaboration, and, ultimately, execution of a viable approach to counter hybrid threats in the field.

### OBJECTIVES

Upon completing this course, participants will be able to:

- ◆ Understand the historical context, conditions, precedents and examples for the emergence of hybrid threats
- ◆ Evaluate existing and emerging national, EU, and NATO concepts for defining and understanding hybrid threats
- ◆ Discuss current examples of hybrid threats
- ◆ Analyze emergent multi- and cross-domain threats
- ◆ Appreciate the opportunities, limitations, and requirements for the effective application of a Comprehensive Approach

### TOPICS

The daily course instruction includes a variety of learning methods to include instruction, discussion, case studies, and classroom exercises.

Possible modules include

- ◆ National, EU, and NATO concepts for defining and understanding hybrid threats
- ◆ Russian-backed aggression in Eastern Europe
- ◆ Chinese expansionism, and non-state hybrid threats that impact national, regional, and global security
- ◆ Emergent multi- and cross-domain threats
- ◆ A Comprehensive Approach to Countering Hybrid Threats
- ◆ Challenges and conditions imposed in cyberspace and urban areas

### PARTICIPANTS

Participants should be mid-to-senior level military officers or civilian equivalents. Representatives from national armed forces and defense sector professionals, and inter-governmental organizations with a security sector function may attend.

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## FACULTY

ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

## ENROLLMENT

Courses are conducted for partner countries as part of the United States government's security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

## FUNDING

ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by case basis. Cost estimates can be obtained by contacting ISG.

## ABOUT ISG

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The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)'s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG's 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.