This course supports partner nations as they develop and implement gender policies aimed at augmenting the representation of and the prospects for women in decision-making positions in the security and defense institutions. It provides practical, strategic, and political insights into women’s inclusion and promotion within decision and policymaking processes. The underlying theme is that including women in the national security decision-making process will result in a more diverse perspective on how to address the national security challenges facing a nation, resulting in more effective strategic and operational responses to address those challenges.

**OBJECTIVES**

At the end of the course, participants will be able to:

♦ Articulate the benefits of including women in strategic defense and security decision-making at senior levels of government
♦ Identify the main challenges and prospects for success associated with including women in positions of authority, power, and strategic decision-making
♦ Apply best practices to integrate women into strategic decision-making, based on case studies of developed and developing democracies around the world
♦ Develop an action plan for promoting women in positions of authority and strategic leadership at the executive, legislative, judicial, and societal levels

**TOPICS**

The course provides examples, lessons learned, and best practices to integrate women into strategic defense and security decision-making positions in their governments. It utilizes expert presentations, facilitated discussions and small group exercises to provide participants with a comprehensive perspective on how to enhance operational effectiveness by using the skills and expertise of all members of a society—specifically women.

Sample topics include:

♦ Challenges, benefits, and opportunities to women’s ascension to strategic decision-makers
♦ Strategic decision-making and strategic leadership
♦ Gender policies in various types of political regimes
♦ Gender, popular culture, and media representations of women in strategic decision-making roles

**PARTICIPANTS**

This course is designed for international military officers in the ranks of Lieutenant to General, civilians from the defense and security sector, as well as civil society and private sector representatives (from academia, political parties, the media, non-governmental organizations, etc.) dealing with gender and security issues.
FACULTY
ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT
Courses are conducted for partner countries as part of the United States government’s security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING
ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by-case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG
The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)’s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG’s 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.