



ETHICS & INTEGRITY IN DEFENSE ACQUISITION DECISION-MAKING

RESIDENT: N/A
MOBILE: P319036

ELIGIBLE FUNDING: IMET, FMF/FMS
CERTIFICATION: E-IMET, PME

This International Defense Acquisition Resource Management (IDARM) course examines ethics and integrity in defense acquisition decision making and the fundamental characteristics of a fair and transparent public procurement system. Ethics and integrity are critical to defense acquisition, procurement and logistic systems as they enable public trust and confidence in organizations and they demonstrate a commitment to reasoned decision making through policy and its enforcement. Emphasis is placed on creating and sustaining an organizational culture that is grounded in appropriate individual ethical behavior and designing transparent systems that deter and detect unethical behavior. The importance of sound and enforceable legislation and policy is examined throughout the course. Learning methodologies include lecture, open discussion, in-class exercises, and case studies.

OBJECTIVES

- ◆ Examine organizational frameworks for ethical defense resource management and decision making through the procurement process
- ◆ Provide an understanding of the importance of establishing lines of authority that ensure policies, procedures, and processes are in place and enforced
- ◆ Discuss tools for setting standards of conduct for individual and organizational accountability
- ◆ Collectively identify innovative ways to overcome the challenges associated with accountability in national defense acquisition decision making

TOPICS

- ◆ Defense Acquisition Decision Making
- ◆ Corruption: Risks, Impacts, and Global Implications
- ◆ Shaping and Sustaining Organizational Culture
- ◆ Ethical Reasoning and Ethical Decision Making
- ◆ Defense Budgeting and Resource Management

PARTICIPANTS

This course is designed for international military officers and civilian equivalents of grades O4-O6 who are involved in defense acquisition/resource management decision making. The course is tailored to the context and requirements of the partner nation. Course size is limited to no more than 30 participants to facilitate effective classroom discussions.



FACULTY

ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT

Courses are conducted for partner countries as part of the United States government's security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING

ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG

The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)'s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG's 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.