



## BUILDING & SUSTAINING ACCOUNTABILITY IN DEFENSE RESOURCE MANAGEMENT SYSTEMS

**RESIDENT: N/A**  
**MOBILE: P309210**

**ELIGIBLE FUNDING: IMET, FMF/FMS**  
**CERTIFICATION: E-IMET, PME**

This International Defense Acquisition Resource Management (IDARM) course examines the characteristics and conditions for successful defense acquisition resource management and decision making. Fundamental to good governance is a defense acquisition system that ensures that public funds are spent in manner consistent with the highest standards of conduct expected from the public servants entrusted with the responsibilities for defense acquisition resource management and decision making. Emphasis is placed on the importance of both accountability and transparency as central characteristics of all public resource management and decision making systems, and participants explore opportunities for improving accountability and transparency in existing national level systems. Learning methodologies include lecture, open discussion, in-class exercises, and case studies.

### OBJECTIVES

- ◆ Provide an understanding of accountability as the means to establish clear lines of responsibility in resource management and decision making processes
- ◆ Examine the idea of transparency in principle and in practice
- ◆ Collectively identify innovative ways to overcome the challenges associated with accountability in national defense acquisition decision making

### TOPICS

- ◆ Defense Acquisition: Policy & Accountability
- ◆ Characteristics of Transparent Resource Management Systems
- ◆ Accountability & Defense Budgeting
- ◆ Transparency, Fraud, and Ethics
- ◆ Accountability: The Role of Defense Industry
- ◆ Transparency and Accountability: Global Trends & Implications

### PARTICIPANTS

This course is designed for international military officers and civilian equivalents of grades O4-O6 who are involved in defense acquisition/resource management decision making. The course is tailored to the context and requirements of the partner nation. Course size is limited to no more than 30 participants to facilitate effective classroom discussions.



## FACULTY

ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

## ENROLLMENT

Courses are conducted for partner countries as part of the United States government's security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

## FUNDING

ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by case basis. Cost estimates can be obtained by contacting ISG.

## ABOUT ISG

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The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)'s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG's 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.