This course explores the causes of and potential responses to identity-based conflict. This type of conflict—often based on ethnic or religious group identity—often leads to violent religious fundamentalism, terrorism, communal violence, separatism, or insurgency. Many countries must confront these situations at home as well as abroad, such as during peacekeeping operations. Participants learn and practice conflict analysis techniques, gain exposure to prevention and response strategies, and discuss security sector capabilities needed to respond effectively.

**OBJECTIVES**

As an outcome of this offering, participants will be able to:

♦ Understand the origins and dynamics of ethnic and religious violence
♦ Review and apply analytical tools for conflict analysis
♦ Investigate various approaches used to prevent and respond to ethnic and religious violence and develop alternative methods
♦ Explore the typical errors countries make and compile a more effective strategy of prevention and response
♦ Develop defense and security-sector institutional reform proposals to equip national forces to prevent or respond to violence
♦ Lead case studies and academic discourse to facilitate proliferation of key concepts once participants return to regular duty

**TOPICS**

This course examines ethnic conflict and religious violence through plenary lectures, case studies, exercises, and individual/group work using learning techniques that promote constructive dialogue. The course is oriented at the conceptual and societal level of analysis— it will not focus on tactical security techniques for confronting violence. Sample topics include:

♦ Causes of ethnic conflict
♦ Transitional justice
♦ Conflict analysis techniques and conflict resolution
♦ Typology of religiously-motivated violence and responses to religious violence
♦ Media and conflict
♦ Managing ex-combatants

**PARTICIPANTS**

The material is highly relevant for mid- to senior-level participants who either live in divided societies or may operate in areas facing ethnic or religious divisions. Participants will be a mix of civilian and military officials the course provides an excellent opportunity for cross-community engagement and the development of partnering skills.
FACULTY
ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT
Courses are conducted for partner countries as part of the United States government’s security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING
ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by-case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG
The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)’s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG’s 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.