



UNITED NATIONS PEACEKEEPING CONTINGENT COMMANDERS COURSE

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ELIGIBLE FUNDING: IMET, FMF/FMS, GPOI
CERTIFICATION: PME

The Institute for Security Governance (ISG) conducts a peacekeeping training course entitled “Peacekeeping Operations Contingent Commanders” (PKOCC). The PKOCC course prepares potential commanders in the roles and responsibilities of contingent commanders, battalion commanders and sector commanders in complex peacekeeping operations, both for the United Nations (UN) and other multinational operations.

OBJECTIVES

At the end of this course, participants will be able to:

- ◆ Understand the operational environment of today’s conflicts and the commanders’ role in an integrated mission
- ◆ Understand the importance of consensus, coordination and communication at the operational level among all actors
- ◆ Have an awareness and understanding of the various components of peacekeeping operations
- ◆ Understand the underpinning legal framework of UN Peacekeeping Operations (PKO) and the attendant Integrated Mission Planning Process
- ◆ Understand the responsibilities and roles of the commander to effectively lead personnel employed in a PKO
- ◆ Apply basic principles of negotiations and mediation

TOPICS

The training methodology includes presentations from Subject Matter Experts (SMEs) in conjunction with group discussions, plenary discussions, and classroom exercises. The focus of group discussions and exercises is problem solving based on a fictitious peacekeeping operation scenario or standalone problems related to various aspects of peacekeeping operations.

Possible modules include:

- ◆ The UN PKO and the Integrated Mission Planning Process
- ◆ Human rights and gender
- ◆ Conflict management
- ◆ Negotiations and mediation
- ◆ The UN system and the various agencies in the field including aspects of operational coordination

PARTICIPANTS

The course provides training to officers from the ranks of Lieutenant Colonel through Brigadier General in all armed services and civilian/government employees involved in these areas. Participants are generally selected from countries world-wide. Previous peacekeeping experience is desirable but not required.



FACULTY

ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT

Courses are conducted for partner countries as part of the United States government's security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING

ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG

The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)'s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG's 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.