Global Peacekeeping Operations Initiative (GPOI/PKO) at the Institute for Security Governance (ISG) conducts a Train-the-Trainers (T3) peacekeeping training course. The aim of this T3 course is to enhance the skills of trainers to enable them to develop Situational Training Exercises (STX) based on peacekeeping mission mandates, essential tasks, and implied tasks, to achieve the mandate at the tactical level. The course meets current standards of performance established by the United Nations (UN) and includes best practices from training conducted by other nations involved in peacekeeping operations.

**OBJECTIVES**

At the end of this course, participants will be able to:

- Examine major issues in modern peace support operations
- Understand the UN’s role in peacekeeping operations education and training
- List UN Common Peacekeeping Tasks
- Describe a process and products for developing situational lane training
- Exhibit process-centered skills, and demonstrate appropriate use of products for developing situational lane training

**TOPICS**

This course enhances capacities of nations to better engage in peacekeeping by developing peacekeeping training capabilities internal to their training institutions and, overall, increases the number of trained training officers available to support UN peacekeeping missions. The T3 course leads participants through an analytical model of analyzing the mandate, identifying relevant tasks and to developing Situational Training Exercises (STXs). The training methodology is centered on presentations by Subject Matter Experts in conjunction with group and plenary discussions. Sample topics include:

- Situational Training Exercise (STX): design principles
- Training Objectives Development: top-down mission analysis
- Tactical security operations in UN PKO and lane design
- Role player utilization and scripting
- Training safety plans, and exercise control and logistics issues
- Developing evaluations and conducting after-action reviews

**PARTICIPANTS**

The optimum course size is 30 students. These individuals are identified among Global Peacekeeping Operations Initiative Program (GPOI) participating countries. Participant rank or grade equivalent of Lieutenant to Major. Previous peacekeeping experience is desirable. Preference is given to nominees with a training responsibility or officers serving with units earmarked for deployment to peacekeeping operations.
FACULTY
ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT
Courses are conducted for partner countries as part of the United States government’s security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING
ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by-case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG
The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)’s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG’s 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into an exciting and rich classroom environment.