Global Peacekeeping Operations Initiative (GPO/PKO) at the Institute for Security Governance (ISG) offers a United Nations Civil-Military Coordination (UN-CIMIC Officers’ Course. The goal of this course is to improve the ability of national armed forces to participate in United Nations (UN) peacekeeping operations (PKO) in order to resolve international crises. The specific purpose of the UN-CIMIC course is to prepare and train officers for service as civil-military coordination officers in integrated peacekeeping missions.

**OBJECTIVES**

At the end of this course, participants will be able to:

♦ Describe major civil-military coordination issues in modern UN Peacekeeping Operations
♦ Understand the UN role and responsibilities in UN Peacekeeping Operations education and training
♦ Articulate the civil and military coordination structures in different mission models
♦ Distinguish national roles and responsibilities concerning UN-CIMIC education and deployment training
♦ Demonstrate the baseline liaison and coordination skills necessary to operate within a peacekeeping mission

**TOPICS**

The course will enhance capacities of participating nations by developing peacekeeping leadership capabilities and increase the number of trained civil-military coordination officers available for selection to posts for UN and other peacekeeping missions. The course includes presentations from Subject Matter Experts in conjunction with group discussions, and classroom exercises. The focus of the group discussions and exercises will be problem solving based on a fictitious peacekeeping operation scenario or standalone problems related to aspects of peacekeeping operations. Possible modules include:

♦ UN civil-military coordination policy and structure
♦ UN humanitarian coordination tools, principles, and code of conduct
♦ Multiple-criteria decision making (MCDM) guidelines and use of armed escorts
♦ Media and public information in PKO
♦ International laws, guidelines, and policies governing PKO
♦ Civil assistance and project management

**PARTICIPANTS**

The optimum course size is 25 students. Participant rank or grade should be Captain through Lieutenant colonel, or civilian equivalents.
FACULTY
ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT
Courses are conducted for partner countries as part of the United States government’s security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING
ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by-case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG
The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)’s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG’s 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into an exciting and rich classroom environment.