



CIVIL-MILITARY APPROACHES TO BUILDING MARITIME DOMAIN AWARENESS CAPABILITIES

RESIDENT: N/A
MOBILE: P279177/P319177

ELIGIBLE FUNDING: IMET, FMF/FMS, MSI, CAMRI, CTIWFP
CERTIFICATION: E-IMET, PME

The Civil-Military Approaches to Building Maritime Domain Awareness (MDA) Capabilities course is designed to assist those individuals and organization responsible for the development, management, operation, and oversight of the collection, fusion, analysis, production and dissemination of time-sensitive, actionable, maritime intelligence for operational forces, decision makers at all levels, and partner fusion centers.

OBJECTIVES

As an outcome of this offering, participants will be able to:

- ◆ Define MDA and the capabilities and capacity required to detect and monitor threats
- ◆ Understand the evolution of MDA and its origins as an outgrowth of naval intelligence
- ◆ Discuss the unique intelligence requirements to combat maritime terrorism, piracy, armed robbery at sea, and other threats
- ◆ Recognize the background and best practices of established MDA centers
- ◆ Understand the capabilities and limitations of the most common MDA sensors and other tools
- ◆ Define the required force structure (personnel) needed to properly perform effective MDA support for operations

TOPICS

The daily course instruction includes a variety of learning methods to include presentations, small group activities, exercises, discussions and multi-media aids.

Possible modules include:

- ◆ Intelligence and MDA
- ◆ Best practices from established MDA centers
- ◆ Common MDA collection and analysis tools: strengths and limitations
- ◆ Enhancing information sharing among various national agencies and international partners
- ◆ Human capital for MDA: recruitment, vetting, training, retaining MDA experts
- ◆ Case Study: Joint Interagency Task Force South (JIATF-South)

PARTICIPANTS

The intended audience is mid- to- senior-level military (Navy and Coast Guard O-4 to O-8), or civilian and law enforcement officials from various ministries and government organizations with maritime security responsibilities such as Defense, Interior, Intelligence, Justice, Fisheries, Port Security and Foreign Affairs.



FACULTY

ISG employs a diverse faculty with strong professional, academic, military, and government backgrounds. This faculty core is augmented by other government experts (both civilian and military) and subject matter experts (SMEs) drawn from universities, think tanks, international organizations, and industry.

ENROLLMENT

Courses are conducted for partner countries as part of the United States government's security assistance and security cooperation efforts. As such, participation in ISG courses is managed through the security cooperation office of the US Embassies in partner countries. Interested, non-US persons should contact the international cooperation section of their own government or the relevant US Embassy for selection processes and enrollment. ISG reserves limited space in courses for US citizens. Interested US citizens may contact ISG to discuss availability.

FUNDING

ISG can accept most types of US government funding. Courses are typically funded by IMET, FMF, FMS, CTIWFP, PKO, and other DoD-wide O&M funds (333, MSI, etc) on a case-by case basis. Cost estimates can be obtained by contacting ISG.

ABOUT ISG

The Institute for Security Governance (ISG) is a global security cooperation organization established to build partner capability and grow the field and practice of institutional capacity building (ICB). Located in Monterey, California, ISG serves as the Defense Security Cooperation Agency (DSCA)'s primary resource for ICB integration and implementation, project scoping and design, and education and advising expertise.

This course is a key component of ISG's 25-year-long effort to provide military and civilian officials with unique education and professional development programs. Designed to cultivate individual understanding of complex issues and foster peer-to-peer learning, this custom-tailored course offering brings theoretical and applied learning practices into a exciting and rich classroom environment.