



INSTITUTE FOR SECURITY GOVERNANCE

Advancing Knowledge, Building Capacity, Strengthening Partners



REINTEGRATION OF EX-COMBATANTS & VIOLENT EXTREMISTS

RESIDENT: N/A
MOBILE: P309463

ELIGIBLE FUNDING: IMET, FMF/FMS
CERTIFICATION: PME, (E-IMET PENDING)

This course examines one of the most difficult and important criterion for a successful transition from war to peace: the reintegration of ex-combatants and violent extremists at the end of armed conflict. The course also covers the emerging issue of Foreign Terrorist Fighters (FTF) returning to their countries of origin, as well as issues tied to rehabilitating violent extremists in domestic situations. The cause and settlement of the conflict, economic development, geography, demographics, and cross-cutting issues must be taken into account when developing a strategy for managing reintegration.

OBJECTIVES

At the end of this course, participants will be able to:

- ◆ Understand the importance of successful reintegration for the transition from war to peace
- ◆ Explain how economic development, geography, and demographics impact planning for reintegration
- ◆ Describe the impact of the reintegration of non- and extra-state actors, radical/violent extremist groups, and terrorists
- ◆ Understand the importance of transitional justice in the process of reintegration
- ◆ Discuss the pros and cons of various reintegration approaches
- ◆ Draw from case studies for their own reintegration projects

TOPICS

This course examines reintegration challenges and planning through plenary lectures, case studies, small-group activities, discussions, and other learning techniques that promote constructive dialogue. Course topics may include:

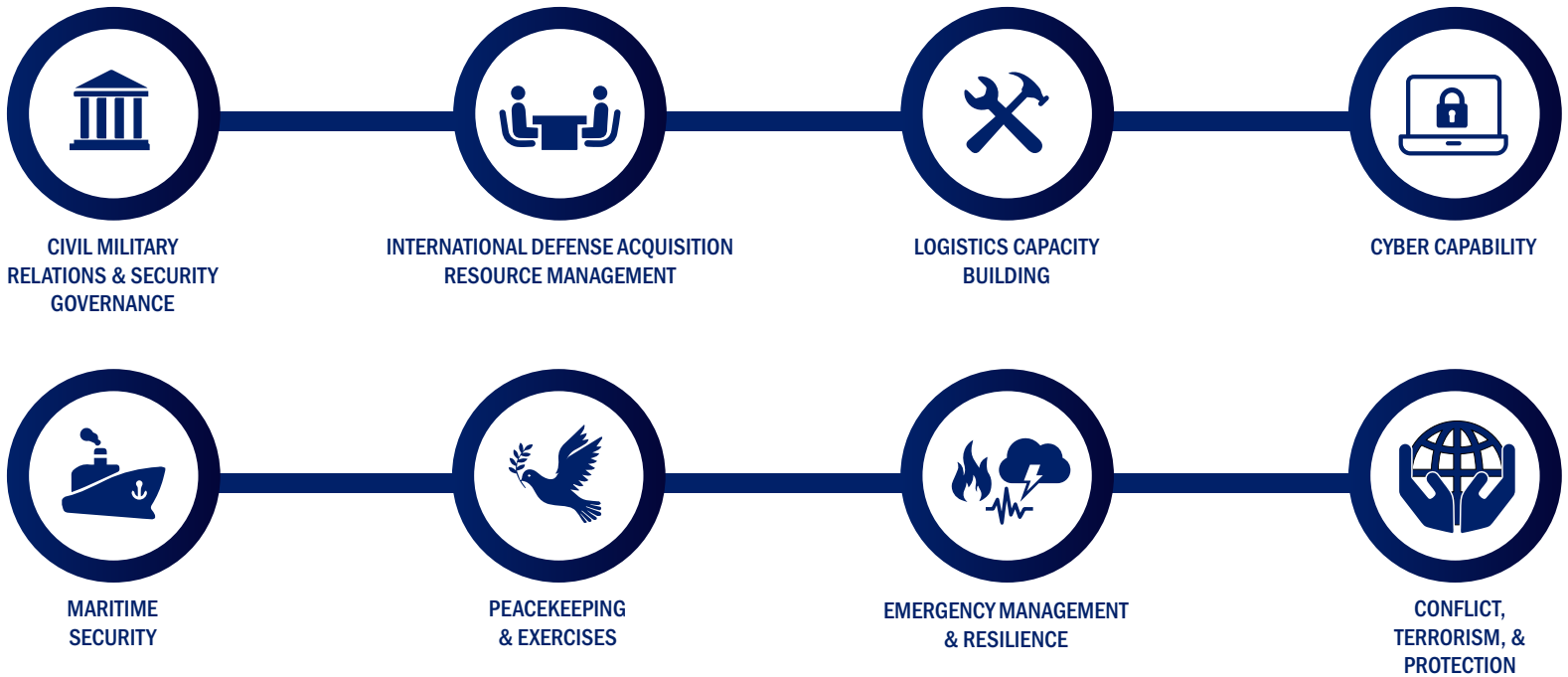
- ◆ Post-conflict challenges affecting reintegration planning
- ◆ Economic and social reintegration, including the importance of special considerations for women and children
- ◆ Recent global dynamics in reintegration
- ◆ Non- and extra-state armed actors, radical/violent extremist groups, and terrorists
- ◆ Transitional justice
- ◆ Case study

PARTICIPANTS

This course can be taught to audiences of 30 - 40 participants. Host governments in consultation with US Embassies are asked to draw participation from female and male mid- to senior-level officers in all armed services and civilian/government employees involved in areas related to reintegration.

ISG PROGRAM AREAS

ISG programming has been developed over 25 years by providing military and civilian officials with unique education and professional development programs. Courses are designed to cultivate individual understanding of complex issues, foster peer-to-peer learning, and build international communities of interest.



FACULTY

ISG has a diverse faculty team grounded in professional experience from academic, military, government, and civil sectors. The core faculty are augmented by experts drawn from other parts of government, and American and international subject matter experts drawn from universities, industry, think tanks, international organizations, and non-governmental organizations.

ENROLLMENT

Courses are conducted as part of the US Government security cooperation efforts. Interested partner nation personnel should contact their government's international cooperation section, or the relevant US Embassy's security/military cooperation office for selection processes and enrollment. Interested US citizens may contact ISG to discuss availability.

FUNDING

Educational programs are primarily implemented through Title 22 authorized programs (International Military Education and Training, Foreign Military Sales, Peacekeeping Operations) and various Title 10 authorized programs such as the Maritime Security Initiative (MSI) and Regional Defense Combating Terrorism and Irregular Warfare Fellowship Program (RDFFP).

ABOUT ISG



The Institute for Security Governance – situated within the Defense Security Cooperation University's (DSCU) International School of Education and Advising (ISEA) – is the Department of Defense's Center of Excellence for Institutional Capacity Building (ICB). As a component of the Defense Security Cooperation Agency (DSCA), and one of its primary international Security Cooperation schoolhouses, ISG is charged with building partner institutional capacity and capability through tailored advising, education, and professional development programs grounded in American values and approaches.